Back to School Night Mon., 8/29/22

English I &

English III

with Michele Robbins



Canvas Shells

Please see the next slide for more information.





How is Canvas Organized?

week 2 (which was last week).

All notes, handouts, and examples are included in my Canvas modules. When I work with students and discuss assignments in class, I show them where to access the necessary items. In addition, all work is submitted through Canvas.

The **title** of each module is the **week number** followed by the **M - F dates for**

Week 2 Module 8/15/22 to 8/19/22
✓ Literary Devices.docx
✓ "The Most Dangerous Game" Audio Version
✓ "The Most Dangerous Game" PDF
✓ Submit a Picture of the Syllabus Signature Page Aug 23 | 5 pts

Course Descriptions

English I and English III are courses designed to not only meet, but to exceed, the state and district standards in English Language Arts. The courses emphasize development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California Common Core Standards for English Language Arts. Students will be exposed to a variety of world literature and other genres, including poetry, drama, short stories, novels and non-fiction texts. They will also compose argumentative, narrative, informational/explanatory pieces of writing.



Grades

All VMHS English teachers use a weighted grading scale:

30% Reading Informational Texts & Literature 30% Writing 20% Listening and Speaking 20% Language

90-100% = A 80-89.9% = B 70-79.9% = C 60-69.9% = D 59.9% & below = F



Late Work Policy (As Stated in Both Syllabi)

Assignments, class activities, and essays are submitted via Canvas. If students have any missing work from a six-week grading period, those assignments are accepted up until 4 PM of the last Wednesday of that specific grading period. Once the deadline for submitting late work within a grading period has passed, you are unable to submit work from that six-week period. The deadline for missing work during the last six weeks of the semester is 4 PM of the last Wednesday before finals week. **NOTE:** Presentations must be given on the assigned presentation date or on the first day back to class pending a parent phone call and a cleared absence. See the section about Public Speaking.

Late work will receive -5% per day late deduction after the due date. This calculation is programmed into the Canvas gradebook, so the sooner you turn in late work, the more possible points – and higher grade - you can earn. (The full 5% is not deducted until 24 hours after the due date). Due dates will always be announced ahead of time and posted on Canvas. Assignments will not go below the 50% grade when turned in late.

Make-Up Work Policy (As Stated in Both Syllabi)

When a student is absent from school, it is his/her responsibility to check Canvas. Students can also email me. The time allotted for making up missed work will vary depending on the circumstances surrounding the absence, the actual time out of school, and the teacher's classroom policy. If a student is absent for three (3) days or more, the student or parent should email to request the work (and check Canvas). I do not assign homework. If you do not finish your assignments in class, you are creating homework for yourself.

Academic Integrity & Plagiarism (As Stated in Both Syllabi)

Academic Integrity Policy:

Academic dishonesty includes but is not limited to: cheating on classroom tests and quizzes, copying homework and notes from another student, forging, altering school documents, plagiarism, and text messaging regarding test data or information. To foster appropriate academic integrity, students may be required to submit assignments using turnitin.com. **Plagiarized assignments will result in "0" points.**

Plagiarism:

During the third week of the semester, we reviewed the following website:

http://www.plagiarism.org/plagiarism-101/what-is-plagiarism Assignments that are plagiarized will earn a "0" and the work will be submitted to Mr. Duran, the Dean of Discipline.

Public Speaking (As Stated in Both Syllabi)

English at VMHS is not limited to reading and writing. Murrieta Valley Unified School District Board of Education and the State of California have included listening and speaking as skills to be taught as part of the Language Arts curriculum and the new Common Core. I recognize that the thought of speaking in front of your peers can be extremely frightening but with practice, you will develop confidence! This will also help prepare you for the Senior Culminating Project which is a graduation requirement for all MVUSD students.

Each student will be expected to give presentations. By the second semester, you should be able to demonstrate your skill and progress as a public speaker. You will learn to successfully create and utilize Google Slides and/or PowerPoint, maintain eye contact with your peers and teacher, use hand gestures and maintain a proper stance. In addition, you will use less slang, you will organize your thoughts and opinions, and you will convey them clearly and effectively to the members of your class.

When a speech or presentation is assigned, students are given their presentation dates two to three weeks in advance. This means you have sufficient time to plan accordingly. Do not plan appointments or other visits during class time. If you are absent on your scheduled presentation date, your absence must be excused by your first day back to class, or you will not be able to make up your presentation. In addition, if you are absent on your scheduled presentation date, your parent/guardian must call my voicemail by 8:00 a.m. on the day of your scheduled presentation and leave me a message. If your parent calls to leave a message, and your absence is excused prior to returning to class, you will present on your first day back to class. NOTE: If you are absent for a group presentation, your group will still present without you, and you will present on your first day back to class, pending your excused absence and a parent phone call.

Cell Phone Policy (As Stated in Both Syllabi)

English Department Cell Phone Phone/Electronics Policy: Student use of cell phones, earbuds, and other electronics has become an increasingly negative disruption during classroom instruction, interfering with student learning and engagement.

In order to support and maintain an environment conducive to learning and engagement, cell phones, earbuds, and other electronics **must be turned off and put away while class is in session** (unless otherwise directed by the teacher for academic purposes). In this class, cell phones must be place in the "cell hotel". Attendance is taken based on the phones in the cell hotel. If you do not have a phone, your parent/guardian should email me to notify me you do not have a phone.

Failure to comply with the cell phone/electronics directive may be considered "defiance" and result in behavioral consequences. Additionally, cell phones, earbuds, and other electronics may be confiscated by faculty and/or an administrator, and parental pickup may be required. Earbuds should be put away in my class.

If you need to contact your child in case of an emergency, call the front office at (951) 894-5750.

How to Contact Me

I have second period prep. Please call 951-894-5750, ext. 8727, or e-mail me at mrobbins@murrieta.k12.ca.us. I check my e-mail periodically throughout the day and will respond to your request for your student's progress as soon as I can.



Thank you!

I have been enjoying my students this year. Their enthusiasm and energy has been great, and the goal is to have fun while they are learning.

